









Speech/Language - Child Case History Form

Name		Date
Date-of-Birth	Age	Pronouns
School	Grade	
Native Language		Primary Language
Mother's Name		Father's Name
Address		
Address (if different)		
Phone		Phone
Home Work Cell	(CIRCLE ONE)	Home Work Cell (CIRCLE ONE)
Alternate Phone		Alternate Phone
Home Work	Cell (CIRCLE ONE)	Home Work Cell (CIRCLE ONE)
Email Address		Email Address
Person Completing Form		<u> </u>
Physician's Name		Phone
Referred by		<u></u>
INSURANCE:		
Primary		Secondary
Policy #		Policy #
Group #		Group #
Subscriber Name		Subscriber Name
Subscriber DOB		Subscriber DOB
Subscriber Phone Number & Address		
COMMUNICATION LUCTORY		
COMMUNICATION HISTORY		
 Describe the child's communicative learners in the expression, etc. 	oehavior as completely as	s possible. Include information on use of speech, gesture, facial
2. What is the reason for your present of	oncern about the child's	communication?

3.	/hat would you hope to gain through the use of our services?			
4.	Has the child had any previous evaluation or help with communication?			
	Yes No If so, where? When?			
	What was the nature of the help?			
5.	What things have you tried to change about the child's communicative behavior?			
6.	When did you first notice that the child had a communication difficulty?			
7.	What other communication problems have occurred in your family?			
8.				
_	Words? Phrases and short sentences?			
9.	Can you recall some of his/her words?			
10.	Was there any early feeding difficulty?			
11.	Has he/she had any difficulty with chewing or swallowing?			
12.	How does the child react to his/her communication difficulty?			
13.	How do others react to his/her difficulty?			

14.	Can you and other family members understand the child's speech?				
	Can unfamiliar listeners?				
15.	5. If the child does not speak, how does he/she communicate wants and needs?				
16.	Does the child's communication behavior change when he/she talks with different people? (mothe friends, strangers, other children)	r, father, brother, sister, teacher,			
17.	Does the child's speech sound like other children his/her same age?	☐ Yes ☐ No			
18.	Is the child able to communicate without getting frustrated?	☐ Yes ☐ No			
19.	Can the child repeat new words?	☐ Yes ☐ No			
20.	Do you feel the child can hear well?	☐ Yes ☐ No			
21.	Has his/her hearing been tested? If yes, when?	□ Yes □ No			
22.	Do you feel that the child understands what you say to him/her?	☐ Yes ☐ No			
23.	Does the child relate well to you?	☐ Yes ☐ No			
24.	Does the child relate well to others?	☐ Yes ☐ No			
25.	Does the child understand directions given to him/her?	☐ Yes ☐ No			
26.	Does the child use a variety of words when he/she communicates?	☐ Yes ☐ No			
27.	Can the child retell a story or sequences of events?	☐ Yes ☐ No			
28.	Can the child tell when 2 words rhyme like mat and bat?	☐ Yes ☐ No			
29.	What are the child's favorite playthings?				
30.	What are the child's favorite activities?				
31.	Describe the child's play with their favorite playmates.				
32.	Who cares for the child when you are not available? (e.g., babysitter, relative, pre-school, day-care)				
	Where? At home Elsewhere				
	How many times a week is the child in this person's care?				
	How does this person react to the child's communication difficulty?				

BIRTH AND DEVELOPMENTAL HISTORY 1. What, if anything, was unusual about the pregnancy or birth? How long was the pregnancy? 7 mo. ____ 8 mo. ____ 9 mo. ___ Other _____ Did the mother take any medications during pregnancy? If yes, please list. What was birth weight? _____ lb. ____ oz. When did he/she sit unassisted? Walk? Feed himself/herself? When was toilet training established? **MEDICAL HISTORY** What health problems has the child had (nose, throat, ears, etc.)? ______ Early illnesses and approximate ages: Measles _____ Chicken Pox Mumps _____ Earaches _____ Epilepsy/seizures _____ Other _____ High Fever _____ How High How Long _____ Have tonsils, adenoids, or both been removed? _____ If so, when? Has the child ever been hospitalized? _____ _____ At what age? _____ For how long? Please list any other conditions the child has that could affect his or her progress in school. **FAMILY AND SOCIAL HISTORY** 1. List children and adults who live in the home, other than the child's parents. Name Age _____ Age _____ _____ Age _____ Has any member of the family been seen at the Eckelmann-Taylor Speech and Hearing Clinic?

If so, when? _____

3. Is the child currently enrolled in therapy? _____ If so, where? ____