



AAC Child Case History Form

Name	Date					
Date of Birth	Age	Pronouns				
School	Grade					
Native Language		Primary Lang	uage			
Mother's Name		Address				
Phone		Alternate Phone				
Home Work O	Cell (CIRCLE ONE)		Home	Work	Cell	(CIRCLE ONE)
Email Address						
– Father's Name		Address (if different	:)			
Phone						
	Cell (CIRCLE ONE)		Home	Work	Cell	(CIRCLE ONE)
Email Address						
Person Completing Form						
Person Completing Form Physician's Name						
-						
Referred By						
Insurance:		Ca a se da ma				
Primary		-				
Policy # Group #						
Subscriber Name						
Subscriber Phone Number & Ad						
Subscriber DOB		Subscriber DOB				
DISABILITY INFORMATION						
1. What is the child's primary of	disability?					
2. Are there any secondary disabilities?						

PRENATAL AND BIRTH HISTORY

1. What was the mother's general health during pregnancy (illness, accidents, medications, etc.)?

2. Was the child born prematurely? If so, how many weeks early?

3. Were there any complications with labor?

4. What was the child's birth weight?

5. Was the child blue or jaundiced?

6. What number was this child in order of pregnancies?

7. When did he/she sit up unassisted? Walk? Feed himself/herself?

MEDICAL HISTORY

- 1. Please check your child's diagnosis, if applicable:
 - Cerebral Palsy
 - Down's Syndrome
 - Unknown
 - □ Feeding/swallow difficulties
 - □ Traumatic Brain Injury
 - Neurological Disease, please specify _______

2. Please indicate if, and at what age(s), the child experienced the following illnesses and conditions:

Allergies
Chicken Pox
Ear Infection
Measles
🗆 Influenza
Mumps
Seizures
🗆 Asthma
□ Croup
Encephalitis
🗆 High Fever
Meningitis
🗆 Pneumonia
□ Tonsillitis
□ Other

3. Has the child had any surgeries? If yes, what type and when?

- 4. Describe any major accidents or hospitalizations.
- 5. Is the child taking any medications? If yes, please list the names.

CURRENT STATUS

Communication Status

- 1. Briefly describe the child's intelligibility (how well he/she is understood).
 - To you

To members of your family _____

To others _

2. What are your present concerns about the child's communication?

3. How does the child react to his/her communication difficulties?

4. How would you like to communicate with the child in the future?

5. Has the child used any assistive devices? If yes, please describe.

6. Is the child currently using a device? If yes, please describe.

7. Please indicate behaviors the child exhibits:

- □ Facial expressions
- 🗆 Eye gaze
- □ Vocalization (i.e lauging, crying)
- □ Nonconventional behavior
- Gestures (i.e. pointing)
- Meaningful vocalizations
- Uses manual signs
- Can read (at what grade level?)

- Can write (at what grade level?)
- 9. Please indicate whether the child demonstrates these behaviors:
 - □ Attends to speaker or listener
 - □ Initiates a greeting
 - □ Takes turns during conversation
 - \Box Introduces new topics
 - \Box Responds to questions
 - □ Requests help if message is not understood
 - □ Responds to jokes
 - □ Tells jokes
 - □ Understands teasing
 - Understands hints
 - □ Tries to makes self understood even if message is not understood the first time If yes, please describe e.g., repeating, pointing, etc.) _____
- Uses single words
 1-10 words
 11-20 words
 21-30 words
 More than 30 words
 Uses phrases/sentences

Uses sign language

Vision

- 1. Please check appropriate box:
 - Child has no visual impairment
 - Child has visual impairment (if so, please describe) _

Hearing

- 1. Please check appropriate box:
 - □ Child has no hearing loss
 - □ Child has mild hearing loss
 - \Box Child has moderate hearing loss
 - □ Child has severe hearing loss
 - \Box Child is deaf

Motor

- 1. Please check appropriate box:
 - Child has no motor impairment
 - Child has motor impairment (If yes, please describe impairment.)
- 2. Is the child ambulatory? If he/she requires adaptive equipment, please specify any special equipment used for mobility process.

Other Sensory Information

- 1. Is the child over-or-under-sensitive to touch?
- 2. Is the child sensitive to specific textures or tastes? If yes, please explain.
- 3. Does the child get overstimulated by noise? Visual stimuli? Olfactory stimuli?

Cognition

- 1. Please check the child's level of:
 - Alertness 🛛 Very alert 🗆 Somewhat alert 🗆 Not very alert 🗆 Rarely alert
 - Attention span \Box Long \Box Average \Box Short
- 2. Is the child able to express preferences and choices? $\ \Box$ Yes $\ \Box$ No

If yes, how does he/she express this? (i.e. gesturing, crying) _____

PERSONAL/FAMILY INFORMATION

1. What are the child's hobbies, interests, favorite playthings?

2. Please list the people which the child regularly interacts with.

3. Is the child cared for outside of home/school? By whom? How long?

4. What is a typical daily schedule of activities for this child?

SUMMARY OF EVALUATIONS

Please indicate any evaluations the child has received and attach any reports indicating the results for:

1.	Hearing
	Date of most recent formal hearing test
	Results
	Audiologist name
	Address
2.	Motor
	Date of most recent formal motor test
	Physical therapist
	Address
3.	Vision
	Date of most recent formal vision test
	Results
	Optometrist/Ophthalmologist
	Address
4.	Cognition
	Date of most recent psychological test
	Results
	Psychologist
	Address
5.	Communication
	Date of most recent speech/language test
	Results
	Speech-Language Pathologist
	Address